



NatureBridge -Golden Gate Pre-Trip Questionnaire

Thank you for choosing NatureBridge for your environmental education experience! Please help our staff prepare the highest quality program for your group by thoughtfully completing this form and returning it at least one month prior to your arrival. When you are finished filling out the form, fax or email it to our Operations Manager at hifsom@naturebridge.org. If you have any questions, please call (415) 332-5771 x24.

SECTION 1: BASIC INFORMATION ABOUT YOUR SCHOOL/GROUP

CONTACT INFORMATION

School/Group Name:		Grade:		
City/State:	District:	County:		
Head Teacher:	Email:	Attending Trip?	yes	no
Trip Organizer:	Email:	Attending Trip?	yes	no

ARRIVAL/DEPARTURE

Arrival date:	Arrival time:	(no earlier than 9 am; Wednesday must be 12:30 arrival)
Departure date:	Departure time:	(no later than 4 pm; Wednesday must be 11:30 departure)

TRANSPORTATION

We will get to your campus by:	Bus	Car/Van	Other (specify)
We will have a vehicle on campus throughout our stay:	yes (highly recommended!)	no	

PARTICIPANT NUMBERS

Total Number of Students Attending:	Total Female:	Total Male:	Age Range:	Grade:
Total Number of Adults Attending:	Total Female:	Total Male:		
Total Teachers:	Total Parents:	Total Non-Parent Volunteers/Other:		
Names of All Other Teachers Attending:				
** Remember: A <u>maximum</u> of two adults is allowed per hiking group.				

SCHOOL INFORMATION

This is our school /group's _____ year attending your program (note: does not refer to teachers).

Please check all that apply to your group:

Public School	Private School	Charter School	Home School	Year-Round School
Elem. School	Middle School	High School	Other (specify)	
Rural	Suburban	Urban		

Source	Percentage	Source	Percentage
Parents/Families	%	School Funds	%
Scholarship	%	Grants	%
PTA	%	Other (specify)	%

Race/Ethnicity	Percentage
African American	%
American Indian	%
Asian	%
Caucasian	%
Hispanic/Latino	%
Multiracial	%
Pacific Islander	%

Percentage of students at your school who:	Percentage
Participate in the Free/Reduced Lunch Program	%
Receive financial aid/tuition scholarship (private schools)	%
Are English Language Learners (ELL)	%



SECTION 2: BACKGROUND INFORMATION AND PRE-TRIP PREPARATION

CAMPUS RESOURCES AND ADULT LOGISTICS

Will you hold a pre-trip meeting with the attending adult chaperones prior to your trip?	yes	no
Preferred meal time (check one):		
No Preference	Early (7:15 am breakfast, 5:15 pm dinner)	Late (8:00 am breakfast, 6:00 pm dinner)
Do you have a dormitory request?	No	Yes
Do you have a dormitory request?	no	yes (specify)

HIKING GROUP ASSIGNMENTS AND SPECIAL NEEDS

How did you determine/assign your hiking groups? (check all that apply)			
No Method	Diverse Academic Levels	Similar Academic Levels	Gender
Diverse Energy Levels	Similar Energy Levels	Behavior Issues	Grade/Age
Other (describe)			
Are there any students or adults with special needs (physical limitations, emotional needs, learning disabilities, unique medical conditions, severe allergies, and/or diet restrictions, etc.) that our staff should be aware of? (Use additional sheets if needed.)			

STUDENT PREPARATION

For the majority of my students, this trip will be their first time away from home/family:	yes	no
On a scale of 1-4 (1=not at all comfortable, 4=extremely comfortable), rank your students' level of comfort being outdoors:		
How are you preparing your students for this trip? What's been going on in your classroom with regard to:		
Science (include information on field trips or service projects):		
Social Studies/Literature:		
Social Interactions (describe group dynamics, teamwork, etc.):		
Please note any <u>specific topics</u> your students will study in preparation for their NatureBridge experience.		
Let us help you! Are you interested in receiving a FREE pre-trip lesson, taught by a NatureBridge educator in your classroom (available to schools within 50 miles of our campus)?		
	yes	no need more info

ADDITIONAL INFORMATION

What else should we know about your school or group? This is a great place to share your standard attention-getters, phrases, themes, or systems for handling conflict.

SECTION 3: HELP US CREATE YOUR PROGRAM

Our programs are interdisciplinary, with a balance between hands-on science, cooperative learning, hiking, and reflection. All programs incorporate the key elements of our Core Educational Framework: Sense of Place, Interconnections, and Stewardship.

Note: We cannot guarantee that all students/groups will experience any one activity/location. Visits to many places depend upon schedules, tides, and minimizing human impacts. Please help us by communicating this to your fellow teachers/chaperons!

DESIRED LEARNING OUTCOMES

Guided by our Core Educational Framework, our programs focus on promoting student outcomes in four key areas: personal growth, interpersonal skills, academic impact, and responsible environmental behavior. While we strive to accomplish all of these outcomes in every program, we find that most teachers have specific learning outcomes in mind for their students.

Which of these outcomes is the highest priority to achieve during your students' NatureBridge experience? Please rank the following four outcomes in order of priority (1=highest priority, 4=lowest priority).

Personal Growth

Interpersonal Skills (Teambuilding)

Academic Impact

Responsible Environmental Behavior (Stewardship)

AREA OF STUDY

The Area of Study provides the overarching content, themes, and structure for your trip. Please select **ONE** area of study for your program. A singular focus allows our educators to delve deeper into content and curriculum while also incorporating your desired learning outcomes and additional program elements, such as cultural history (see next page).

Please select ONE Area of Study for your program.

Marine Ecology

Terrestrial Plants & Animals

Watersheds

Earth & Physical Sciences

Climate Change

Marine Ecology

Possible topics include:

- Coastal and intertidal habitats
- Flora and fauna (mammals, fish/sharks, birds)
- Intertidal organism inquiry
- Plankton study
- Waves, tides, currents
- Adaptations and food webs
- Human connections and impacts

Terrestrial Plants & Animals

Possible topics include:

- Adaptations/migrations
- Habitat and biodiversity
- Biomonitoring/phenology (pond, hawks, plants)
- Natives and invasives
- Predator/prey relationships
- Signs and sightings (observation)
- Anatomy, physiology, structure

Watersheds

Possible topics include:

- Water cycle
- Dynamics – mountains to oceans
- Human connections and impacts
- Pond and creek habitats
- Water chemistry / water quality
- Water conservation / action strategies
- Pond biomonitoring

Earth & Physical Sciences

Possible topics include:

- Plate tectonics
- Formation of rock types
- Weather science
- Map reading / topography
- Rock identification
- Human impacts (erosion, air pollution)

Climate Change (5th grade and up)

Possible topics include:

- Carbon cycle and greenhouse effect
- Ocean acidification
- Phenology
- Defining and understanding climate change
- Impacts on habitats and communities
- Action strategies

Do you have any specific requests for the above selection?



ADDITIONAL PROGRAM ELEMENTS/PRIORITIES

We attempt to incorporate all of the following elements into each program to some extent. Please select no more than two to prioritize during your program.

Scientific Method	Long Challenge Hike (4-6 miles)	Art & Music
Cultural History	Focus on Standards	

Do you have any specific requests for the above selections (specific standards, etc.)?

COMMUNITY CONNECTIONS

We strive to make students' experiences rich and lasting by helping them understand how the lessons they learn at NatureBridge are connected to their home communities. Your answers to the following questions will help us keep our curriculum relevant and transferable to your students' lives.

Please name/describe any natural/open spaces that are located in or near your community (parks, school yard, gardens, creeks/rivers, empty lots, bay):

Are there any social or environmental issues being addressed in your community that you would like us to tie into our teaching?

What are you planning to do in your classroom as a follow-up to your NatureBridge experience?

ECO-ATHLETICS

Led by our Teen Environmental Education Mentorship (TEEM) interns from diverse Bay Area high schools, Eco-Athletics are fun, physical activities designed to complement the Field Science day. Eco-Athletics are offered on **Tuesday and Thursday** afternoons, **September through Mid-May only**. Program time is from 5:00-5:40 or 6:10-6:50, based on your meal assignment.

Would you like to sign your school up for Eco-Athletics (please check one)?

Yes (Tuesday)	Yes (Thursday)	Yes (Tuesday and Thursday)	No Thanks
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EVENING PROGRAMS

Evening programs - led by our educators - are provided each night. The first night's program is usually a night hike; the last night's program is usually a campfire (schedules permitting). Please note: we combine school groups for campfire programs, and we do NOT allow groups to roast marshmallows or make s'mores.

If you are staying on campus for **1 night**, please indicate your preferred evening program: night hike campfire

If you are staying on campus for **2-4 nights**, you will participate in both a night hike and a campfire.

If you are staying on campus for **3 nights**, please select **one** additional evening program; for **4 nights**, please select **two**:

Educator's Choice	Marine Mammal Myths/Legends	Alcans & Bumbas (great prep for Chinatown)
Grey Whale Migration	Marincello Debate (5 th grade and up)	Climate Change (5 th grade and up)
Bird Beak Buffet	Muir Woods (great prep for off-campus trip)	